

SIES College of Management Studies

IQAC Meeting – Minutes of the Meeting

Academic Year 2026–27

Meeting Details:

Date: 07 July 2026

Time: 12:00 noon – 01:00 pm

Mode: Hybrid

Convener: Dr. Madhavi Dhole, I/C Director and IQAC Chairperson

Members Present:

- Dr. Madhavi Dhole – I/C Director & IQAC Chairperson (Convener)
- Mr. Subramanian Neelakandan – Industrialist Nominee, IQAC Member
- Dr. S.V. Vishwanathan – Management Nominee, IQAC Member
- Dr. Shilpa Mahalle – Faculty Coordinator, IQAC
- Dr. Ira Kumar – Faculty Member, IQAC
- Dr. Aditya Sontakke – Faculty Member, IQAC
- Dr. Abhishek Deokule – Faculty Member, IQAC
- Dr. Dipti Periwal – Faculty Member, IQAC
- Prof. Snigdha Ramesh – Faculty Member, IQAC
- Prof. Divya Nair – Faculty Member, IQAC
- Ms. Kartika Rane – I/C Registrar, IQAC Member
- Ms. Rachna Jadhav – Administrative Staff, IQAC Member

Agenda:

- Confirmation of minutes of previous IQAC meeting.
- Welcome and introduction of the new IQAC members
- Planning for the Academic Year 2026–27
- Placement updates
- Any other matter with the permission of the Chair

Discussion Points:

Opening Remarks

Dr. Madhavi Dhole welcomed all the members to the first IQAC meeting for the academic year 2026–27. She thanked the members for their presence and emphasized the importance of beginning the new academic year with clear priorities in the areas of academic planning, quality enhancement, documentation, accreditation preparedness, research, and student development.



Confirmation of Previous Minutes

The minutes of the previous IQAC meeting were taken up for confirmation. The committee reviewed the same and noted the continuity of the major quality initiatives and follow-up actions discussed in the earlier meeting. The minutes were confirmed by the members.

Agenda 1: Welcome and Introduction of New IQAC Members

Dr. Madhavi Dhole formally introduced the newly added members to the committee. The committee welcomed them and noted that the expanded composition of the IQAC would help strengthen planning, academic quality monitoring, documentation, and collaborative institutional initiatives during the academic year.

Agenda 2: Planning for the Academic Year 2026–27

2.1 IQAC Planning Framework for the Year

Dr. Shilpa Mahalle presented the broad planning framework for IQAC for AY 2026–27. It was proposed that at least four IQAC meetings would be conducted during the academic year, spread across the four quarters, so as to ensure regular review, timely follow-up, and better institutional coordination. The committee agreed that such structured scheduling would support continuity in quality processes and improve preparedness across academic and administrative functions.

2.2 Proposed IQAC Initiatives for AY 2026–27

Dr. Shilpa Mahalle outlined the major focus areas proposed for the year. These included faculty development programmes, student-oriented workshops, documentation strengthening, academic audit preparation, accreditation alignment, and systematic review mechanisms. The committee noted the need for these initiatives to be carried out in a planned and time-bound manner so that quality processes remain active throughout the year rather than becoming end-stage exercises.

2.3 FDPs and Workshops

The committee discussed the need to plan meaningful and domain-relevant FDPs and workshops during the year. Dr. Shilpa Mahalle placed before the committee a set of proposed themes:

1. AI and Research
2. Innovative pedagogy
3. Patents, copyright, and IPR
4. Research grants and proposal writing

The possibility of conducting a three-day online FDP on AI and Research, open to external participants as well, was also discussed. Members appreciated the relevance of these themes and noted that such programmes would support faculty development in both academic delivery and research productivity.

2.4 Student and Faculty Engagement

- It was discussed that an AI-related workshop for students would also be planned during the year, depending on speaker availability and academic scheduling. The committee noted that such a workshop could add value to both MMS and MCA students by strengthening their exposure to contemporary tools and applications in academic and professional settings.



- Dr. Shilpa Mahalle further shared that work relating to the AICTE-approved faculty proposal would be assigned to a faculty member from the MCA department, who would coordinate the proposal preparation, planning, and related documentation. The committee noted the same.

2.5 New NAAC Guidelines and Accreditation Preparedness

- Dr. Shilpa Mahalle informed the committee that updates on newly issued NAAC rules and requirements would be shared with the IQAC team so that documentation and institutional practices remain aligned with the revised accreditation expectations. The committee acknowledged the importance of timely understanding and interpreting the new guidelines, especially from the point of view of evidence, documentation, compliance, and long-term institutional preparedness.
- In this context, Dr. Vishwanathan emphasized that the academic year 2026–27 should have a sharper research focus from an accreditation point of view. He noted that research visibility, consultancy, applied projects, and meaningful student engagement in live and field-based work would be increasingly important from a quality and accreditation perspective.
- Dr. Vishwanathan also highlighted ESG as an important and emerging domain that could be meaningfully brought into the academic ecosystem. In response, Dr. Madhavi Dhole noted that, in line with the spirit of NEP, such themes are already being addressed through value-added course structures and interdisciplinary enrichment inputs, and may be further strengthened in the coming year.
- Dr. Madhavi Dhole further briefed the members that the current NAAC accreditation remains valid till 2029, while NBA accreditation is valid up to 30 June 2027. She pointed out that the institute therefore has a defined but important window within which documentation, academic quality processes, and evidence-based improvements need to be strengthened in a sustained manner.

2.6 Documentation and Course File Submission

- The course file submission process for AY 2026–27 was discussed in detail. It was reiterated that soft copies of course files should be submitted to Ms. Rachna Jadhav and IQAC. Session plans are to be submitted before the beginning of the academic session and are to be reviewed and approved by IQAC and the Director prior to commencement. It was also noted that for AY 2026–27, course files are to be submitted within fifteen days from the last academic or instructional day of the semester.
- The custodianship of course files was also noted as follows:
 Dr. Abhishek Deokule – IQAC Custodian for MMS course files
 Dr. Shilpa Mahalle – IQAC Custodian for MCA course files

2.7 Pending Course Files from Previous Academic Years

The committee was informed that course files for AY 2024–25 and AY 2025–26 that remain pending are to be submitted by the concerned faculty members. Dr. Abhishek Deokule stated that he would write to the Director seeking further direction on the process for collection and review of the pending course files. The committee noted the need to close these pending documentation items in a systematic manner.



2.8 Student IQAC Member and Monthly Reporting

The committee discussed identifying one student member from the Student Council to be associated with IQAC for AY 2026–27. It was proposed that the student representative would assist in preparing monthly reports of student-related activities. The need for a faculty member to monitor and guide this process was also discussed so that the reports remain regular, useful, and aligned with institutional documentation needs.

2.9 Internal Academic Audit

The internal academic audit process was also discussed. It was noted that the audit checklist should be shared with faculty members well in advance so that they understand the requirements and keep the relevant documents ready. Dr. Abhishek Deokule stated that he would email the Director regarding the internal academic audit process so that the procedure can be finalized and communicated in a timely manner. The committee agreed that advance preparedness would make the audit process smoother and more effective.

2.10 Student Attitude, Employability, and Institutional Role

- During the discussion, Mr. Subramaniyan Neelakandan observed that while skills are important, the attitude of students also plays a major role in employability and professional growth. He raised the question of how the college can contribute to shaping student attitude in a more structured way. He suggested that the institute may identify target student groups where such interventions would be most meaningful and build focused developmental inputs around them.
- In response, Dr. Ira shared that seven students had been converted at Impactsure, indicating that employability outcomes are also influenced by readiness, attitude, and workplace adaptability, and not only by technical skill sets. The committee took note of the need to complement skill-building with attitude shaping, confidence building, and professional conduct-related interventions.

2.11 Consultancy, Applied Work, and Intrapreneurship

- Dr. Vishwanathan emphasized the need to develop greater focus on consultancy projects and applied assignments. He suggested that students, particularly in MMS and MCA, may be encouraged to work on business plans and problem-solving assignments for smaller organizations so that they gain exposure to real business contexts.
- He further highlighted the importance of inculcating a culture of intrapreneurship among students. The committee discussed that students should not only be prepared for jobs, but also for working innovatively within organizations and contributing through idea generation, process improvement, and business problem solving.
- Dr. Madhavi Dhole requested the management and industrialist nominees to provide guidance on developing consultancy-oriented opportunities and institutional linkages in this direction.

2.12 Research Publications and Faculty Scholarly Contribution

Dr. Madhavi Dhole appreciated all faculty members for the increase in the number of research publications during the previous year. She noted that this positive movement had been discussed in departmental meetings as well and that research output would continue to be emphasized in the coming



academic year. The committee acknowledged the need to sustain this momentum and strengthen the research culture further through focused planning, mentoring, and institutional encouragement.

2.13 IKS Initiative

Dr. Madhavi Dhole highlighted the launch of the institute's first IKS-related book based on student field projects undertaken on various topics connected to Indian Knowledge Systems under the NEP framework. She noted that the publication, titled Dhara of Wisdom, with an ISBN number, marks an important academic milestone and reflects the institute's efforts to link curriculum, field engagement, and publication-oriented outcomes.

2.14 Consulting Careers, ISO, IP, and Patents

- Mr. Subramaniyan Neelakandan further drew attention to emerging career opportunities in areas such as ISO consultancy, especially in the context of newer standards related to AI and allied domains. He suggested that students may be given exposure to consulting as a possible career path, both in MMS and MCA streams.
- He also emphasized that students who opt out of placements and move toward entrepreneurship should be tracked and highlighted appropriately, as these students also represent meaningful outcomes of the academic ecosystem.
- Mr. Subramaniyan additionally suggested that project opportunities in the finance domain may be explored at Impactsure. He also expressed willingness to support the institute through his expertise in intellectual property and patents, and the committee noted that his guidance may be sought for future workshops or academic sessions in these areas.

Agenda 3: Placement Updates

- Dr. Ira presented the placement data for MMS and MCA and briefed the committee on the placement position for the outgoing and ongoing batches. The presentation included final placement status, internship data, package details, company participation, and new company engagement for both programmes. It was noted that the placement process had shown encouraging progress, with participation from a large number of companies and a fair number of start-ups and new recruiters.
- For MMS, the placement report covered total students, opt-outs, entrepreneurship cases, number placed, highest package, average package, number of companies, and summer internship details. For MCA, corresponding updates were shared for final placements and internships, including highest and average stipends and number of recruiting companies.
- The committee also reviewed the placement readiness initiatives planned for AY 2026–27, which included the following:
 1. Aptitude test training
 2. AI mock interviews through LineupX
 3. CV enhancement through Human Capitalist
 4. Interview preparation and placement-oriented training through Kaizen
 5. Image consulting and personality development workshops
 6. Power BI training through Ace Academy
 7. Excel training through Pragati Software



8. AI training through KPMG
9. Mock group discussions and functional interviews through Board Infinity
10. Domain-specific workshops through corporate speakers

Members appreciated the range of placement support measures and discussed the need to continue combining hard skills, domain preparation, and employability behaviour in student development efforts.

Agenda 4: Any Other Matter with the Permission of the Chair

Under this item, the committee reiterated the importance of timely IQAC meetings, meaningful FDPs and workshops, updated NAAC and NBA alignment, proper course file documentation, and smoother academic audit preparation as the main institutional focus areas for AY 2026–27.

Key Takeaways / Action Directions

1. Four IQAC meetings to be planned and conducted during AY 2026–27 across the four quarters.
2. Domain-specific FDPs and workshops to be planned in areas such as AI and research, innovative pedagogy, IPR, and research proposal writing.
3. A student-focused AI workshop to be scheduled based on the academic calendar and speaker availability.
4. AICTE-related faculty proposal work to be assigned and coordinated through the MCA department.
5. Updated NAAC rules and requirements to be shared and interpreted for institutional alignment.
6. Course file submission timelines and review process to be followed strictly for AY 2026–27.
7. Pending course files for AY 2024–25 and AY 2025–26 to be collected and reviewed.
8. A student IQAC member to be identified from the Student Council, with a monthly reporting process to be instituted.
9. The internal academic audit process to be finalized and the checklist to be shared in advance.
10. Student attitude shaping, consulting exposure, intrapreneurship, ESG orientation, and entrepreneurship tracking to be taken up as developmental themes during the year.
11. Faculty research publication momentum to be maintained and encouraged further.

Adjournment

Dr. Madhavi Dhole thanked all members for their active participation, valuable suggestions, and constructive inputs. The meeting concluded with a shared understanding that AY 2026–27 should focus on academic quality, stronger documentation, employability, research orientation, accreditation preparedness, and meaningful institutional initiatives.

Approved by:

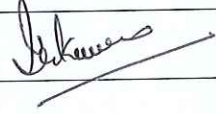
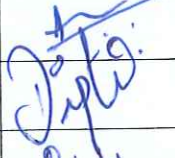
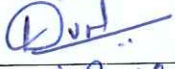
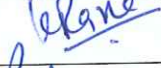
Dr. Madhavi Dhole

Chairperson, IQAC



Attendance Sheet

Meeting	IQAC Meeting
Date	July 07, 2026
Time / Venue / Mode	12:00 noon – 1:00 pm / Hybrid Mode

Sr. No.	Name of Member	Designation / Role	Signature
1	Dr. Madhavi Dhole	I/C Director & IQAC Chairperson (Convener)	
2	Mr. Subramaniyan Neelakandan	Industrialist Nominee, IQAC Member	
3	Dr. S.V. Vishwanathan	Management Nominee, IQAC Member	
4	Dr. Shilpa Mahalle	Faculty Coordinator, IQAC	
5	Dr. Ira Kumar	Faculty Member, IQAC	
6	Dr. Aditya Sontakke	Faculty Member, IQAC	
7	Dr. Abhishek Deokule	Faculty Member, IQAC	
8	Dr. Dipti Periwal	Faculty Member, IQAC	
9	Prof. Snigdha Ramesh	Faculty Member, IQAC	
10	Prof. Divya Nair	Faculty Member, IQAC	
11	Ms. Kartika Rane	I/C Registrar, IQAC Member	
12	Ms. Rachna Jadhav	Administrative Staff, IQAC Member	